



Strategic Consultation for Schools

**San Leandro Unified School District
Phase 3 Contract Services Revision**

Date: June 22, 2015
Status: Proposal for July 1, 2015- March 2016
Contact: Rosanna Mucetti, Ed.D, Deputy Superintendent
Services: Special Education Technical Assistance and Program Development

Technical Assistance and Program Development

Category	Off - Site	On-Site
Budget	14	104
Communication	16	16
Coaching		80
Staffing	8	40
Professional Development	10	40
Total Hours	48	280
Total Cost	\$7,200	\$70,000



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Outcomes of Technical Assistance Services July 1, 2015 – March 30, 2016

Category	Outcomes
<p>Budget</p>	<p>Provide management and oversight for the 2015-16 special education budgets with emphasis on monitoring expenditures.</p> <p>Develop process and implement strategies to gather staffing projections, rationale for increases or decreases, communication with human resources and meet deadlines established by business services for 2016-17 budgets.</p> <p>Review all Nonpublic School Placements and identify students who could return to public school; Analyze costs for Nonpublic Agencies and implement options to reduce NPA expenditures.</p> <p>Analyze expenditures in the SEAS classes, provide cost analysis on the provision of mental health services; implement appropriate strategies to reduce expenditures.</p> <p>Develop a mental health service plan and continuum of program/service options for 2016-17 (consider agency vs district staff cost effectiveness).</p> <p>Create a cost structure (based on true costs) to facilitate regional class placements in district programs.</p> <p>Create a Memorandum of Understanding for placements in SLUSD special education programs based on individualized services and programs. Consider making regional programs available in mental health and programs for students with Autism.</p> <p>Assist the district in developing the infrastructure to become the Administrative Unit for the Mid Alameda SELPA if they choose to pursue that role to include transition from current AU, provisions for the amendment to the Local Plan, State notifications for amendment and allocation plan development for 2016-17.</p>



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<p>Communication</p>	<p>Develop a communication system that integrates and links general and special education teachers in the collaborative teaching process.</p> <p>Design professional learning communities that promote interaction between collaborative teachers and trainers.</p> <p>Develop mechanisms for teacher feedback, ongoing support facilitated by special education administration.</p> <p>Create options for rolling out the Special Education Strategic Plan to all schools and staff in the district.</p>
<p>Coaching</p>	<p>Provide guidance and support in program development of new autism and mental health programs.</p> <p>Create options to increase visibility and communication regarding the implementation of the collaborative teaching model.</p> <p>Provide guidance and support in the maintenance of the 2015-16 budget.</p> <p>Facilitate the return of students from Nonpublic Schools.</p> <p>Train, guide and support procedural compliance.</p> <p>Provide training for administrative staff on staffing, projections and program development.</p> <p>Support accuracy, timely development of the 2016-17 budget.</p>
<p>Staffing</p>	<p>Provide training and support in the use of the staffing database to monitor caseloads, class size and use of staffing resources.</p> <p>Train, guide and support program specialists and leadership in procedural compliance, effective communication and program support.</p> <p>Finalize the Para-educator Manual and train program specialists in its use.</p>



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Professional Development	Streamline the use of job alike meetings as a mechanism for direct support from special education.
	Provide staff development as designated by new areas of need in 2015-16.

Rosanna Mucetti, Deputy Superintendent,
San Leandro Unified School District

Date

JoAnn Murphy, Owner, Strategic Consultation for Schools, LLC

Date
